

Tsukuba Summer Institute 2013
Project Evaluation Criteria

Task Element	Description	Comments	Score
Hot Topic	<input type="checkbox"/> Convinces evaluator that this topic needs to be researched <input type="checkbox"/> Clearly stated in one phrase <input type="checkbox"/> Relevant to the field of sport and physical education <input type="checkbox"/> Literature provides rationale/justification for hot topic		1 3 5
Research literature	<input type="checkbox"/> Key references and literature domains are identified <input type="checkbox"/> Literature matches hot topic themes <input type="checkbox"/> Lessons, gaps or issues from the literature are evident <input type="checkbox"/> Provides rationale for RQs, theory and methodology - ALIGNMENT <input type="checkbox"/> Keywords related to the topic and literature		1 3 5
Theory	<input type="checkbox"/> Clearly identified with appropriate referencing <input type="checkbox"/> Aligns with hot topic and literature - ALIGNMENT <input type="checkbox"/> Rationale provided for the selection of this theory - ALIGNMENT <input type="checkbox"/> Clear statement of how the theory will be used within this hot topic		1 3 5
Research Questions (RQs)	<input type="checkbox"/> Literature provides a rationale for the RQs - ALIGNMENT <input type="checkbox"/> Research questions are posed in an interrogative form <input type="checkbox"/> RQs clearly articulate what is to be studied and the data that will be collected <input type="checkbox"/> RQs are aligned with keywords from literature and theory - ALIGNMENT <input type="checkbox"/> RQs provide indication of the methodology to be employed - ALIGNMENT		1 3 5
Methodology	<input type="checkbox"/> Identified methods align with keywords, theory and RQs - ALIGNMENT <input type="checkbox"/> Methods demonstrate capacity to collect data that is relevant to RQs <input type="checkbox"/> Methods clearly indicate research paradigm (Qual, Quant, Single subject) <input type="checkbox"/> Instruments are identified and align with methods, theory and emerge out of literature/key references - ALIGNMENT		1 3 5
Presentation	<input type="checkbox"/> Effective delivery: slow and clear speech <input type="checkbox"/> Cohesive and logical: clear structure; smooth transition between components; appropriate length of time on each aspect of project <input type="checkbox"/> Teamwork: respect, all contribute, shared ownership and response to questions <input type="checkbox"/> Gaining and keeping audience attention: oral and visual interest		1 3 5
Overall Quality of Project Proposal	<input type="checkbox"/> Scientific Rigour <input type="checkbox"/> Appropriate and consistent use of language & terminology <input type="checkbox"/> Cohesive proposal – alignment evident across the whole proposal <input type="checkbox"/> Responds to questions with knowledge of project and literature		1 3 5

1 = poor or minimum evidence of component

3 = sound or satisfactory evidence of component

5 = excellent or quality evidence of component

Overall Score	General Comment:	
----------------------	-------------------------	--

1 = poor or minimum evidence of component

3 = sound or satisfactory evidence of component

5 = excellent or quality evidence of component