

**Tsukuba Summer Research Institute 2014:  
Team Presentations  
Project Presentation & Project Proposal Awards**

**Project Proposal Evaluation**

| <b>Task Element</b>                        | <b>Description</b>  | <b>Comments</b> | <b>Score</b> |
|--|---|-----------------|--------------|
| <b>Hot Topic</b>                           | <input type="checkbox"/> Convinces reader that this topic needs to be researched<br><input type="checkbox"/> Clearly stated in one phrase<br><input type="checkbox"/> Literature provides rationale/justification for hot topic   |                 | 1   3   5    |
| <b>Research literature</b>                 | <input type="checkbox"/> Key references and literature domains are identified<br><input type="checkbox"/> Literature matches hot topic themes<br><input type="checkbox"/> Lessons, gaps or issues from the literature are evident<br><input type="checkbox"/> Provides rationale for RQs, theory and methodology                                  |                 | 1   3   5    |
| <b>Theory</b>                              | <input type="checkbox"/> Aligns with hot topic and literature<br><input type="checkbox"/> Rationale provided for the selection of this theory<br><input type="checkbox"/> Clear statement of how the theory will be used within this hot topic  |                 | 1   3   5    |
| <b>Research Questions (RQs)</b>            | <input type="checkbox"/> Literature provides a rationale for the RQs<br><input type="checkbox"/> RQs clearly articulate what is to be studied and the data that will be collected<br><input type="checkbox"/> RQs are aligned literature, theory and methods<br><input type="checkbox"/> RQs provide indication of the methodology to be employed |                 | 1   3   5    |
| <b>Methodology</b>                         | <input type="checkbox"/> Identified methods align with keywords, theory and RQs<br><input type="checkbox"/> Methods demonstrate capacity to collect data that is relevant to RQs<br><input type="checkbox"/> Methods clearly indicate research paradigm (Qual, Quant, Single subject)<br><input type="checkbox"/>                                 |                 | 1   3   5    |
| <b>Overall Quality of Project Proposal</b> | <input type="checkbox"/> Scientific Rigour<br><input type="checkbox"/> Appropriate and consistent use of language & terminology<br><input type="checkbox"/> Cohesive proposal – alignment evident across the whole proposal<br><input type="checkbox"/> Responds to questions with knowledge of project and literature                            |                 | 1   3   5    |
| <b>Overall Score</b>                       | General Comment:  |                 |              |

1 = poor or minimum evidence of component

3 = sound or satisfactory evidence of component

5 = excellent or quality evidence of component

## Project Presentation Criteria

| Task Component  | Description  | Comments | Score |
|---|--|----------|-------|
| <b>Effective Delivery</b>                                   | <input type="checkbox"/> Clear and Slow pace of speech<br><input type="checkbox"/> Relaxed & confident stance<br><input type="checkbox"/> Few pauses or interruptions  |          | 1 3 5 |
| <b>Structure of Presentation</b>                            | <input type="checkbox"/> Clear structure <ul style="list-style-type: none"> <li>○ Hot topic</li> <li>○ Literature – Gaps</li> <li>○ Theory</li> <li>○ Aim of the study &amp; RQs</li> <li>○ <u>Brief</u> methods</li> <li>○ Implications/Future Research</li> </ul> <input type="checkbox"/> Smooth transition between project elements  |          | 1 3 5 |
| <b>Teamwork</b>   | <input type="checkbox"/> All members actively contribute to presentation<br><input type="checkbox"/> Respect and shared ownership of project evident<br><input type="checkbox"/> More than one team member responds to questions   |          | 1 3 5 |
| <b>Quality of Information</b>                               | <input type="checkbox"/> Scientific Rigour<br><input type="checkbox"/> Consistently employ appropriate language & terminology<br><input type="checkbox"/> Cohesive presentation of proposal that clearly demonstrates alignment<br><input type="checkbox"/> Responds to questions with knowledge of project and literature   |          | 1 3 5 |
| <b>Capturing and keeping Audience Attention-Performance</b> | Oral <ul style="list-style-type: none"> <li><input type="checkbox"/> Voice tone is interesting</li> <li><input type="checkbox"/> Enthusiasm &amp; personality, humour</li> <li><input type="checkbox"/> Creative/innovative form of communicating with audience</li> <li><input type="checkbox"/> Eye contact with audience</li> </ul> Visual <ul style="list-style-type: none"> <li><input type="checkbox"/> Design of slides – “make it pretty”, font size, colours</li> <li><input type="checkbox"/> Quality Graphics</li> <li><input type="checkbox"/> Balance of pictures: words</li> </ul> |          | 1 3 5 |
| <b>Overall Score</b>  | General Comment:   |          |       |

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